



Colquhoun Park Primary

School Travel Plan



May 2017

1. Intro to the school travel plan

What is a STP - A School Travel Plan (STP) aims to encourage children, parents and teachers to travel to and from school in a safe and sustainable way. Sustainable travel

ways include **walking, cycling, public transport, park & stride and lift sharing**. STP identifies school's specific traffic issues. On their basis, SMART objectives and targets are set. Thus, a strategy of agreed aims is developed and the specific steps in meeting these targets should be outlined in an Action plan.

The present STP has been developed in consultation with the school and local community.

Instilling a habit of regular walking and cycling in children brings many benefits that can bear fruit for years to come. Active travel can promote levels of obesity, increased alertness and mental wellbeing, and an increased sense of independence for young people, as well as promoting awareness of environmental issues.

Recent research has confirmed there is no single answer to achieving high levels of sustainable transport in schools, but a combination of different elements is of importance. These can be summarised as follows:

- Provision of infrastructure to facilitate sustainable and active travel choices;
- Strong and solid delivery of training to allow safe use of the infrastructure;
- Regular and ongoing reinforcement of initiatives to encourage behaviour change and increase the number of school journeys being made by active and sustainable modes; and
- Achieving buy-in from the whole school community, as well as partners, to integrate active and sustainable travel fully into the school ethos and culture.

Overview and STP aims and objectives

STP Aims -

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STP Benefits

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2. Our school

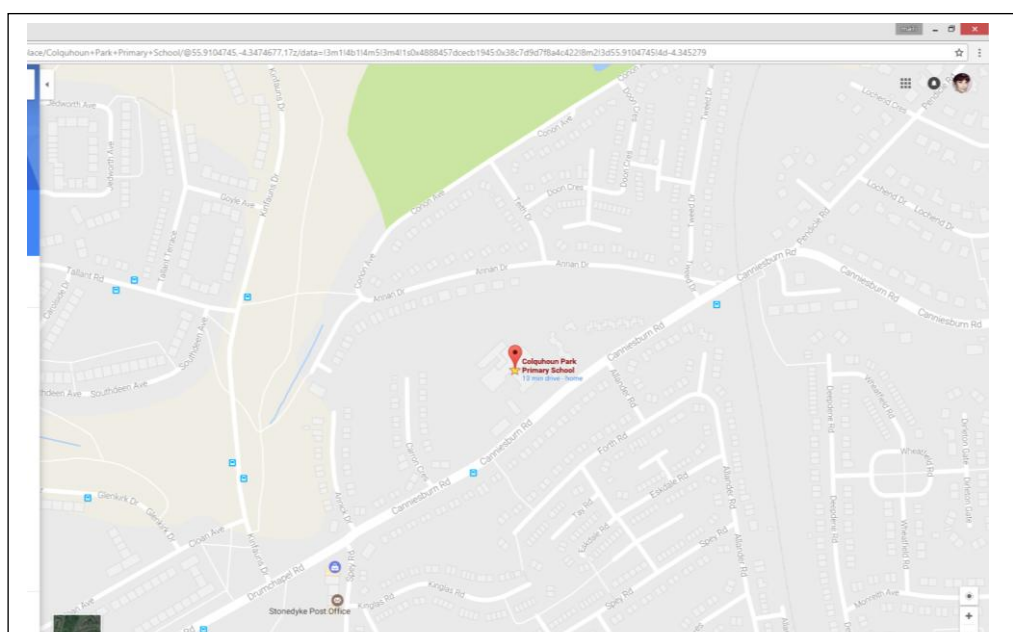
Colquhoun Park Primary serves the community of Bearsden west and has a high number of placing requests from Drumchapel and other surrounding areas within East Dunbartonshire and Glasgow. There are currently 265 children on the school roll and availability for 50 children to attend our nursery class, 30 morning places and 20 afternoon places, 5 of these places reserved for vulnerable 2 year olds from East Dunbartonshire. Most of the children enrolling for Primary 1 have attended our own nursery or other local authority or private nurseries in East Dunbartonshire or Glasgow. The associated secondary is Boclair Academy in Bearsden. On average, 64% of our pupils come from families living in deciles 1 & 2 from SIMD with the remainder from upper deciles.

The staffing complement consists of 14 full-time equivalent teachers .This includes the Head teacher, one Depute Head teacher, one Principal Teacher (job share) and 10 full-time class teachers and 3 part time teachers working 2 days. The nursery has one teaching post which is shared by two teachers, and Senior Early Years' Worker. An Education Support Teacher spends 1.5 days per week in the school. We also have instrumental tutors for strings and brass who visit the school each week to work with groups of children. Non-teaching staff members include 1.5 classroom assistants and 5 additional support for learning assistants, two full-time clerical assistants and a site coordinator.

Contact details.

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3. Where is Colquhoun Park Primary ?



The school is situated on Canniesburn Road which is a busy road at all times of the day .There is a bus stop right outside the school gate which is an access and drop off point for routes to Milngavie, The Switchback, Maryhill , and Glasgow.

The school has a visitors car park which is on Canniesburn Road . This has parking spaces for 27 cars and a designated drop off zone.

A smaller separate staff car park has private parking for staff and deliveries and this has 18 parking spaces. This is accessible from Canniesburn Road.

The school has a number of pedestrian access points. There is a pathway surrounding the visitor's carpark which has direct access into the school grounds.

The main school gate is situated outside the school, beside the pedestrian crossing on Canniesburn Road .

There is also a path at the rear of the school which is accessible from Annan Drive.

4. Local Transport Links

BUS

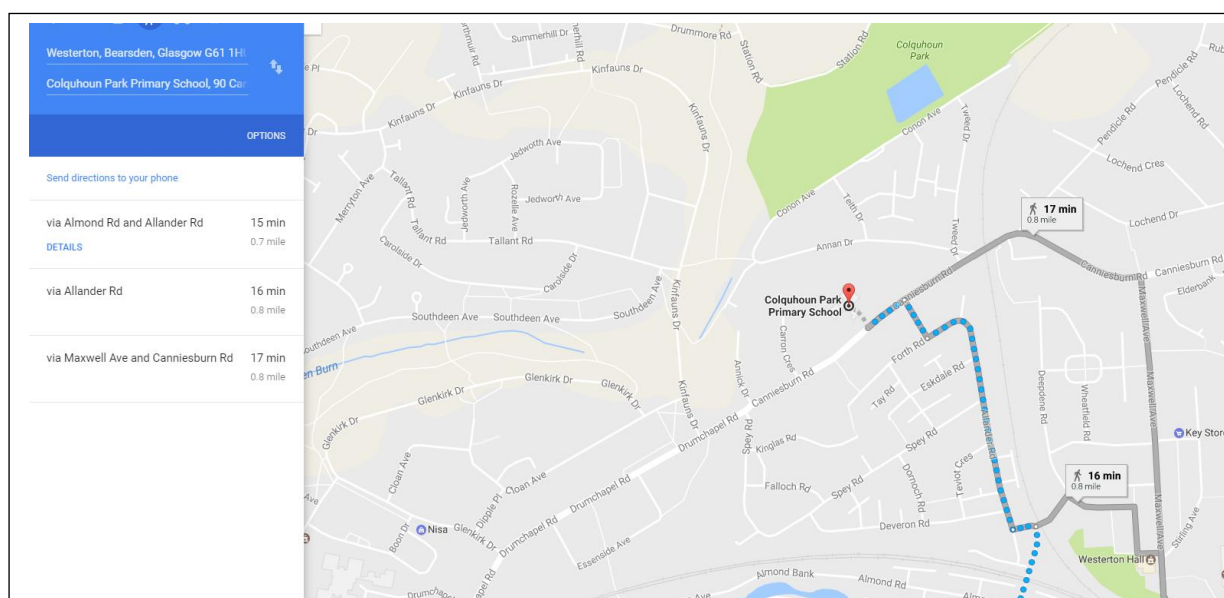
- There are many bus routes through Drumchapel to Kingfauns Drive which is at the bottom of Canniesburn Road, then a 5min walk from the stop to school.



Operator	Summary
First Glasgow	Easterhouse - Clydebank
First Glasgow	Drumchapel - Govan
First Glasgow	Drumchapel - Queen Elizabeth University Hospital
First Glasgow	Easterhouse - Clydebank
First Glasgow	Drumchapel - Hillington Estate and Penilee
Avondale Coaches	Drumchapel - Partick
Avondale Coaches	Linnvale - Drumchapel

RAIL

- The nearest train station is Westerton station. This is a 15/16 min walk to school.



There is also a station at Bearsden which is approx. a 16min walk to Tweed drive and up the path at the back of the school.

5. Pedestrian and Cycle Accessibility of the School

WALKING TO SCHOOL;



Routes	Description
Route 1	i.e. From School's main gate cross over Canniesburn Road and turn Left , First right onto Allander Road.
Route 2	Through car park exit . Turn right onto Canniesburn Road. At roundabout turn left onto Kinfauns Drive.
Route 3	From back school gate onto Annan Drive with access to Tweed drive and Conon Avenue

There are many safe routes to walk to our school from the surrounding area.

Where there are main roads to cross there are a number of pedestrian crossings .

Please see attached walking map (appendix 1) which identifies the length of time it takes to walk to and from school from the streets nearby.

CYCLING TO SCHOOL;

Currently we have no secure area for children to store their bicycles in school so cycling to school is not encouraged.

Many potential routes will be the same as those indicated as suitable for walking.

6. Availability of cycling/scooting facilities

We currently have 15 scooters in school which are housed in the back shelter in a container. The children from many classes are enjoying Scoot - A- Mile around the playground and they are used on a daily basis at lunchtimes under play pal supervision.

The school at present is looking to recycle a secure bike shelter from another primary school and once the cycle rack is in place we can start training and supporting parents, children and staff to cycle to school.

7. School's safety education and existing school initiatives to promote active travel to school

- JRSO's appointed

We currently have two P6 pupils who are JRSO's. They have organised a poster competition about the dangers of speeding.

They have carried out the pupil hands up survey and sent e-mail links to all parents to gather their views.

JRSO's to work with Eco committee and parent council to address action points.

- Bikeability. Our first block of training was carried out by a SLA and parents as part of our OPAL groups in the Autumn term.
- I-bike is now in school . Having carried out initial assessments of the competency we are building a programme for subsequent sessions in 2017-18. Currently we are working with P5 and P6 pupils on Safe routes to school and cycle skills.

We have had our first led bike ride to the transport museum with P6

- Health and Well being programmes address Road safety issues especially in Nursery - P2
- Hands up survey and parent survey for STP completed.

8. Data Results

The results below are based on the hands up survey data about children's main mode of transport to school (April 17)

Mode of Travel	Number of Pupils	Number of Pupils (%)
Walk	109	48%
Bicycle	1	0.4%
Scooter	0	0
Car	100	43.8%
Car Share	8	3.5%
Park and Stride (Park and Walk)	8	3.5%
Public Bus	1	0.4%
School Bus	0	
Taxi	1	0.4%
Rail	0	
Other	0	
Total	228	100%

9. Travel issues

Parental comments:

Cars parking on the pavement outside the school at drop-off and pick-up times.

- Lack of disabled parking bay.
- Lollipop people needed to help children cross over the road at the bottom of the school hill as well as the main gate. Lack of lollypop people
- Heavy traffic at Bearsden Rd;
 - “Pathways into the school are largely dangerous, ground is unlevel”;
 - No crossing available at Pendicle Rd;
 - Drumchapel Rd is heavily congested to and from school;
 - Lack of crossing facilities; 86% (or 36 people) of the parents said that they would allow their child to participate in an organised walking/cycling group

There is no school bus for CPPS

What would encourage more walking?

- We always walk to/from school, but have to run a gauntlet of badly parked cars and inconsiderate drivers not just in and around the car park, but on the pavements too.
- Too many cars are parked on the pavement outside the school at drop-off and pick-up times. The council are never around to see this and ticket the offenders.
- I would like to see a disabled parking bay at the school as I can't even get into the school car park due to parents misusing it
- The people who park on the pavement are parents, and what really concerns me is that they have no concern for public safety.

They can see people using the pavement to walk on; however, they still just drive up on to the pavement making children, adults with prams etc, move on to the grass, in order not to be run over.

- The school car park is a danger as well, where parents park where they want and quite often blocking other cars that are parked legally within a bay.
- I want my children to be able to walk up to school themselves at some point; however, I feel the dangerous parking taking place on the pavements is just an accident waiting to happen. I think Colquhoun park should have a lollipop person crossing the children over the road at the bottom of the school hill as well as at the main gate.
- Currently parents park in the teacher car park meaning cars drive into an access road which has children crossing to get to school and has limited visibility. The school is also on a very busy main road.
- The main car park is also a highly dangerous environment and is a main access route into school by foot. Cars and vans regularly park on the pavements outside the school meaning pedestrians have to walk onto the road to get past. I have seen near misses I will not take any chances with my kids, that's why I drop them off safely.

10. Setting SMART objectives and targets

Summary of School's Active Travel barriers

Active Travel Barriers	Description	How it was identified
To reduce the number of children coming to school by car.	To promote, healthy, active travel choices for pupils on their school journey.	Survey of children and parents.
Parental fear about safety	Not enough crossings. What are the safe routes? Lack of adult supervision	Parental comments.
Unsafe parking in and around school.	To run a park safe campaign to raise awareness and change behaviours.	Parental comments and complaints Parent council minutes Daily observations

Our SMART targets

Issue	Objective	Target
To reduce the number of children being dropped off /picked up by car.	To promote healthy active travel choices for children.	To increase the number of children who cycle from 1% to 20% by April 2018
Safe parking	To increase safety awareness in parents on how to park safely.	To reduce the number of cars used to drop off and pick up.

11. Action Plan

Based on the SMART objectives and targets outlined in section ten, populate the action table below.

Action	How it will be achieved	Responsibility	Start and end dates for key actions
Encourage pupils to cycle to school	To Secure a cycle rack for safe storage by Aug 2017	JRSO , Danny I bike, DHT	Start: May 17 End: August 17
	I Bike training for children and parents.	I bike Pupils	Start May 17 End : May 19
	Organise a walk/cycle train	Parent volunteers Parent Council JRSO	Start Oct 17 End
Run a Park safe campaign	Gather evidence Run a campaign for parents inc promotion, info evening,	Eco Committee JRSO Community police	Start Sept 17 End June 18

12. STP Communication Plan

Our STP will be promoted through

- School's website;
- JRSO notice board;
- Having workshops/activities with pupils and parents - i.e. discuss why the school needs a STP and what are its benefits; / discussing with pupils and Parents Council why the school needs a STP and what are its benefits.
- Leaflets for the parents providing summary of the key points of the STP;

13. STP Monitoring and Sign Off

- Date of revising the current STP
- Date of the next travel to/ from school survey
- School sign off sheet - signed off by the head teacher/ school coordinator/ STP Group members

The present travel plan will be revised in June 2018

Head teacher /School Travel Coordinator **Mairi Crawford DHT**

Signature_____

Contact details of the dedicated STP working group

Name_____

Signature_____

Name_____

Signature_____

Name_____

Signature_____

