



Colquhoun Park Primary School
Support for Learning Cycle

Colquhoun Park Primary School operates within a three term academic year.

August – December

January – April

April – June

Class teachers meet with the DHT three times over the school session to discuss Support for Learning within their particular stage and class. As well as discussion on those children who are on staged intervention, these meetings cover a range of areas such as:-

- **Care and Welfare**
- **Class Assessment Results**
- **Standardised Assessment Results**
- **Support and Extension Groups**
- **Seasons for Growth**
- **Delayed Co-ordination Development**
- **Pupil Achievement**

Depending on the level of intervention required, families will have either **one or two TAC review meetings per year** – usually in October and/or May. DHT – Avril Readie will organise, chair and minute these meetings. DHT - Avril Readie co-ordinates the P1-7 TAC reviews and HT/DHT supports the Nursery for transition purposes.

The TAC review Cycle for SFL involves Class Teachers continuing to meet with the DHT twice a year – **Term 1** and **Term 3**. Class teachers would review and set new targets on two occasions throughout the year:-

- **Term 1**
- **Term 2**

This would mean that targets set in **Term 1** (October) would last from October to May and those targets set in **Term 3** (May) would last from May to the following October.

Formal Pupil Support Group will be implemented once a month throughout the school year and class teachers may be invited along to these meetings if cover is available. Prior to the meeting Class Teachers will be asked to provide up to date information about the child. It has been decided that we will take a more holistic and flexible approach whereby we do not have a particular focus on specific year groups, instead looking at where there is greatest support for learning need and focusing the PSG accordingly.

In addition, we will focus on further embedding PSG specifically for nursery – titled 'Support for All'



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Meetings, whereby Health Visitors are invited. They have a key role as they are the Named Person for children before statutory school age.

Our Educational Psychologist is Miss Hayley Montgomery. Hayley will chair all PSGs. Mrs Avril Readie will minute and action these meetings.

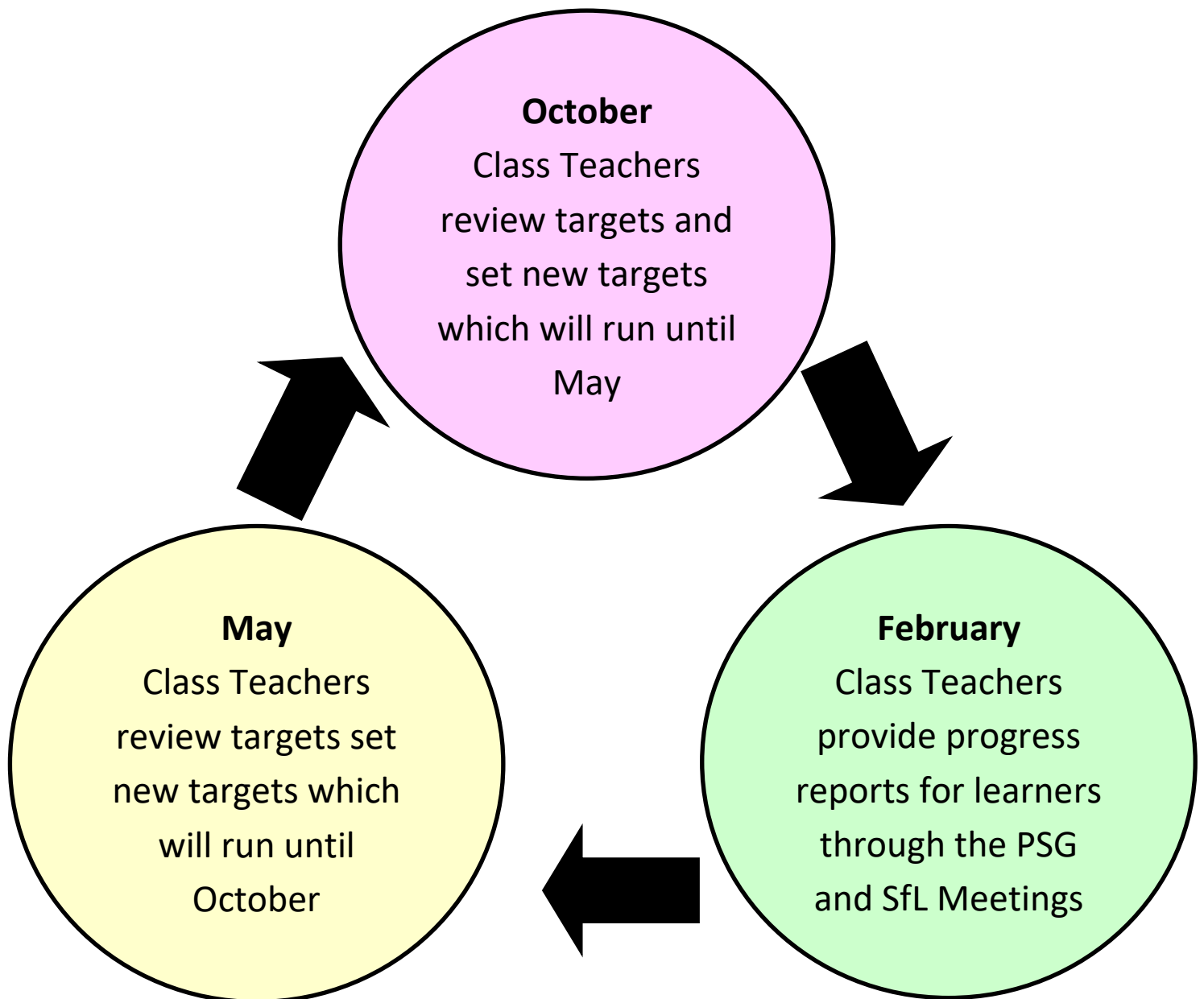
Before bringing a child's name to PSG, there is a requirement for CTs to have demonstrated ways in which they have provided **all four aspects of differentiation -content, process, product, and environment in order to meet the child's need**. If it is felt that further support is still required after the four aspects of differentiation have been provided, then the child's name should be submitted to the PSG. All children who require intervention will have a Differentiation Plan – which in turn may lead to the next step which would be to complete a Wellbeing Assessment to highlight the areas of support the child requires. This information would then be used to create next steps and a Child's Plan if required. Alongside this CTs will use The Circle Participation Scale to highlight specific strands for children to work. These strands will be used to create support plans for children who require this support.

Such PSGs will provide opportunities for teachers to discuss learners' progress with SMT, Educational Psychologist and other stakeholders such as:-

- **Social Workers**
- **Speech and Language Therapists**
- **Support for Learning Teacher**
- **Specialist Nurses**



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Support for Learning – Yearly Plan

Term 1 – September to January

- Support for Learning meetings take place – CTs and SfL Teacher meet with DHT
- Pupil Support Groups take place Ed Psych, CTs etc invited to attend
- **Teachers evaluate and set new targets– Oct to May**
- TAC Review Dates are organised by DHTs for all families
- TAC Review meetings take place in October / November – Educational Psychologist, parents + other relevant attendees invited.

Term 2 – January to April

- Support for Learning meetings take place – CTs and SfL Teacher meet with DHT
- Pupil Support Groups take place Ed Psych, CTs etc invited to attend
- TAC Review Dates and meetings are organised and implemented for all children who are only require ONE TAC review per year
- P6-7 Enhanced transition Planning discussions with Secondary SFL

Term 3 – May to October

- Support for Learning meetings take place – CTs and SfL Teacher meet with DHT
- Pupil Support Groups take place Ed Psych, CTs etc invited to attend
- **Teachers evaluate and set new targets – May to Oct**
- TAC Review Dates are organised for all children who require TWO meeting
- TAC Review meetings take place in May – Educational Psychologist, parents and other relevant attendees invited
- P6-7 Enhanced transition Planning complete with Secondary SFL