



COLQUHOUN PARK PRIMARY SCHOOL

Home Learning Policy

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Rationale

At Colquhoun Park Primary School, we believe that Home Learning plays an important role in supporting and consolidating what children learn in the classroom. When used thoughtfully, it helps pupils to practise key skills, develop independence, and build positive learning habits.

We also recognise that family life is busy and that children and parents have a wide range of commitments beyond school. For this reason, our approach to home learning is designed to be purposeful, manageable, and flexible. Tasks are set to support learning rather than add unnecessary pressure, and we value the quality of engagement over the quantity of work completed.

This policy outlines our shared expectations for home learning and how families and school can work together to support pupils in a positive and balanced way. We hope that by working together with families, we can equip our learners with the skills to practise revision and independent learning at home which will help to prepare them for some aspects of high school and beyond.





You Said...

In 2025, we gathered pupil and parent views on Home Learning, including the use of online learning platforms. There was a range of responses.

Here's what we learned:

Pupils:

“I like Home Learning if it’s an interesting book.”

“It’s not easy to fit Home Learning in because I have a lot of clubs.”

“I want harder Homework.”

“Seesaw doesn’t always work and I prefer to have my Homework in a jotter.”



Parents:

“Great idea to have everything consolidated in one place and to be off screens.”

“I would like structure and to know what has been covered.”

“Homework has an important place in the learning journey and jotter work is easier to manage.”





We Did...

Following consultation with pupils, parents, and staff, we have made some changes to our approach to home learning in 2025. Children will now be issued with a Home Learning jotter, which will contain general idea grids for Numeracy, Literacy, and Health and Wellbeing, as well as any login details needed to complete tasks at home.

The Home Learning jotter should be brought to school every Friday. On this day, children will copy their spelling words for the week and a short Numeracy task linked to their current learning. This jotter will not be marked; however, we kindly ask parents and carers to help children remember to bring it to school each week so that we can reduce our use of loose pieces of paper.

Weekly home learning tasks are designed to revise and consolidate classroom learning and will be kept short and manageable to support busy family life. In addition, teachers will set one larger home learning assignment per term, usually linked to the class topic. There will also be optional opportunities throughout the year for children to take part in competitions or seasonal activities at home. These may occasionally be shared on Seesaw by our Family Learning Assistant, Sam Kelly.

