

**Eco-Schools Action Plan**
**SCHOOL NAME**
**\_Colquhoun Park Primary School\_**
**Eco-Schools Topic: Litter**
**Date Range of this Plan: 2017 to 2019**
**Your school's Sustainable Development Goal: Goal 12: Responsible Consumption & Production**
**Our overall aim for this Topic and Goal:**
**Reduce and Recycle litter in the school grounds.**

<b>Action</b> What are you going to do?	<b>Responsible</b> Who's in charge?	<b>Timescale</b> When will it be done by?	<b>Progress</b> How can we measure it?	<b>SDG</b> How does your action link to your chosen SDG?	<b>Evaluation/Development</b> Was the action successful? How will you build on this in the future?
Audit the worst areas of school ground for litter.	P5/6 Eco committee	Ongoing 2017	Monitor waste through observation. Report to whole school at assembly.	To ensure we are targeting the worst affected areas of the play ground and taking on actions to reduce litter.	
Audit the worst types of litter.	P3 and P5/6 Eco Committee	Ongoing 2017	Recording and counting litter collected.	This makes sure the actions we take to reduce litter are working.	
Record and display litter collections.	P3 and 5/6 P3 2016	Ongoing 2017	Class responsibilities	This measures the amount of litter collected by both the janitor and class responsibilities.	

<b>Action</b> What are you going to do?	<b>Responsible</b> Who's in charge?	<b>Timescale</b> When will it be done by?	<b>Progress</b> How can we measure it?	<b>SDG</b> How does your action link to your chosen SDG?	<b>Evaluation/Development</b> Was the action successful? How will you build on this in the future?
Recycle different resources to create art.	Eco committee and PC	June 2018	Whole school and links at home to collected used bottle tops.	Resources collected through recycling will be made into art for our playground.	
Daily litter picks with our school grounds every break and lunch time.	P3, p5/6 and Janitor	Ongoing	On our eco wall bar graph.	Ensuring litter is disposed of and recycled correctly.	
Review and update our litter policy. Ensure children are aware of this	Eco committee and Miss Templeman	December 2018	Have an eco competition.	Make sure we all know why it's important to use a bin.	
Arrange a community or beach litter pick	Eco-Committee, P2 and Mrs Dunn.	June 2019	Weigh how much we collect.	Cleaning up part of our community or protecting our wildlife.	

## Eco-Schools Action Plan      SCHOOL NAME    Colquhoun Park Primary School

**Eco-Schools Topic: Waste**

**Date Range of this Plan: 2017 to 2019**

**Your school's Sustainable Development Goal: Goal 12: Responsible Consumption & Production**

**Our overall aim/s for this Topic and Goal:**

**To investigate ways we could create less waste as a whole school.**

<b>Action</b> What are you going to do?	<b>Responsible</b> Who's in charge?	<b>Timescale</b> When will it be done by?	<b>Progress</b> How can we measure it?	<b>SDG</b> How does your action link to your chosen SDG?	<b>Evaluation/Development</b> Was the action successful? How will you build on this in the future?
Install a compost bin in our school for our gardening and food waste.	Parent Council, Gardening days and Eco Committee.	May 2018	Weighing how much waste we are not putting in landfills by using compost.	Making use of the waste to grow plants and vegetables in our garden.	
Reduce plastic waste and ensure all classes are recycling bottles in class. As well as in the lunch hall.	Eco-Committee, full schools, p6/7 and 7.	March 2018	Measuring the reduced amount of water bottle litter in playground.	Reducing the amount of plastic affecting our eco-system and reducing plastic waste.	
Donate shredding paper to local animal shelters for bedding.	Office – Eco-Committee	August 2018	We could count or weigh bags and keep track of how much we donate.	Reusing something that is a waste to us for something good.	

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Audit the waste of all bins within the school. Record finding to be presented at assembly.	P6/7 and P7	May 2018	Tally sheets for each type of waste found.	We will know which types of waste we produce most and will know where to start reducing	
Recycle unused clothing and donate (clothes bank)	Pupil Council and Eco Committee, Mrs Brien.	September 2018	Amount of money raised by donations.	We will know by the amount of clothes we donate.	
Recycle lost property clothing.	Mrs Tyrell, p7 ?	June 2016	Turn it into pillows and other resources for 50 <sup>th</sup> anniversary.	Recycling unclaimed lost property and turning it into	

**Eco-Schools Action Plan**
**SCHOOL NAME** Colquhoun Park Primary School
**Eco-Schools Topic: Energy**
**Date Range of this Plan: 2017 to 2019**
**Your school's Sustainable Development Goal: Goal 12: Responsible Consumption & Production**
**Our overall aim/s for this Topic and Goal:**
**Reduce the schools carbon footprint**

<b>Action</b> What are you going to do?	<b>Responsible</b> Who's in charge?	<b>Timescale</b> When will it be done by?	<b>Progress</b> How can we measure it?	<b>SDG</b> How does your action link to your chosen SDG?	<b>Evaluation/Development</b> Was the action successful? How will you build on this in the future?
Investigate how to have a smart meter installed in the school.	Miss Templeman, Mrs Brien, Billy.	December 2018	Record weekly the amount of energy being used.	Aim to lower this on a weekly basis and this will in turn reduce our carbon foot print.	
Record and present the amount of energy consumed weekly in the school.	Primary4/3 and p5	Ongoing 2018 - 2019	Display our finding on the Eco display wall.	Aim to lower this on a weekly basis and this will in turn reduce our carbon foot print.	
Ensure light and tv monitors are kept switched off during breaks lunch times.	Primary 4/3and p5	Ongoing 2018 -2019	Surprise visits from Eco committee responsibilities to visit classrooms to monitor which class doesn't turn off, lights and monitors.	Motivate school and classes to turn off lights and monitors and prize to be won for class who keep off most often. Again reducing carbon footprint.	

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Look into sources of renewable energy.	Eco-Committee	June 2019	Research new ways to reduce our footprint on the environment and look into new projects for the schools future.	Reducing the consumption of materials that negatively impact of environment.	

