



Overview of Whole School/Establishment Priorities and Targets

No	NIF priority and HIGIOS 4	Target	PEF Focus
1	3.2 - Raising Attainment and Achievement	To raise the attainment for all learners in numeracy and mathematics ensuring equity and excellence for all by ; <ul style="list-style-type: none"> Increasing parental involvement and raised awareness of SEAL, Number Talks and digital learning programmes across the school. School staff to audit and evaluate existing planning formats to address the needs identified in data and evidence from self- evaluation. Teaching staff to moderate standards and plan relevant , motivational programmes which highlights maths as a skill for life. All staff to increase their awareness of barriers to learning in maths like MR and dyscalculia. 	Staff cover for CLPL training Family connect project worker Cover to allow staff moderation.
2	3.1 : Ensuring Wellbeing, Equality and Inclusion	<u>Rights Respecting Schools</u> <ul style="list-style-type: none"> All stakeholders will continue to participate in Rights respecting School programme and accreditation towards Silver <u>H&W programmes of study and tracking H&W</u> <ul style="list-style-type: none"> To revise our Health and Wellbeing programmes of study to ensure depth and progression across all levels. To track H&W from P4-7 using GLOW forms and use data to inform improved outcomes for individuals. <u>Tracking wider achievements - DYW focus</u> <ul style="list-style-type: none"> To audit and extend Enterprise, Partnership working and DYW skills focus within planning and Learning and Teaching. To track wider achievements using 'skills passport' and linking to DYW skills for learning, life and work. (OPAL) Further extend STEM linked to DYW through OPAL <u>Family Learning and engagement</u> <ul style="list-style-type: none"> Continue Family Learning/Parental Engagement programme to ensure Equity and Excellence for all with a focus on improving outcomes for children in SIMD 1&2. 	Resources and training /cover for curric development DYW/STEM <ul style="list-style-type: none"> Budget to involve partners coming in to work with chn Cover to allow staff development Engaging beyond the school: Family learning <ul style="list-style-type: none"> Family Learning Assistant to develop targeted and universal support to our families Families Connect Training for PT and FLA Resources for Family Connect and grant towards crèche during sessions for parents
3	2.3 -Learning, Teaching and Assessment	<ul style="list-style-type: none"> To develop our assessment strategy to meet the needs of our school and Nursery including moderation to support attainment of a level using benchmarks Further develop Play approaches at Early Level and introduce into P2 Continuing to further enhance Digital Learning across the school and Nursery 	Promoting high quality learning experiences by engaging with partners and providers (Sports Coaches; Ibike; Mini professors, community links) ICT /Digital learning - CLPL opportunities for staff; parental workshops



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Improvement Priority 1	Outcome/Impact	Links to NIF Priorities and Drivers/EDC NIF Implementation Plan
3.2 Raising Attainment and Achievement	<p>Learners will demonstrate an increasing understanding of key concepts in number by raised attainment measured by short term and medium term assessments.</p> <p>All staff will collaborate with others to increase their skills in planning maths in a context .</p> <p>Parents will increase their awareness of the methodologies and programmes being used in class through collaborative events in order to support their children.</p>	<ul style="list-style-type: none"> Improvement in attainment in numeracy Closing the attainment gap between the most and least disadvantaged Improvement in employability skills and sustained, positive school leaver destinations for young people.

Targets

Continue to raise attainment and achievement by:

- Raising attainment in numeracy focussing on early arithmetical skills(SEAL)
- Continuing to improve the development of core numeracy of SIMD 1&2 pupils and other targeted groups through support and challenge interventions from P1-P7. (Maths Recovery programme and Literacy intervention strategies and resources)
- Embedding a progressive whole school approach to Mental Agility skills across the school

Action	Timescale	Responsibility	Progress update
Increase parental engagement P1-3 SEAL/ Number Talk information sharing for parents/carers during Meet the Teacher and Maths Week	Sept 2018	PT Pupils All staff	
Create Parent/carer information leaflet - main aspects of SEAL, Number Talks and vocabulary glossary with words related to these areas.	Aug 18 - March 19	PT/ DHT Pupils	
Organise SEAL workshops for parents/invite parents into see SEAL in action in classroom	Aug 18 - Dec 18	PT Infant staff	
Organise a parent /child maths homework club to enhance parental engagement and support numeracy related learning at home for identified pupils in SIMD 1&2	Oct 18	DHT	
Plan, resource and deliver two Cycles of Families Connect for parents to increase positive parent and child interactions and 1:1 time which will also increase their confidence to support their child's learning at home.	Sept 18- Dec 18 Jan 19-March 19	SMT PT -KL and BL Infant staff EST - DK Family worker	



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Parent and staff information / workshop on digital learning to promote number eg. Sumdog.	Aug18- Nov 18		
Audit Planning Structures Continue with Implementation of SEAL at early stages and roll out into P2 and P3. Continue to develop and embed Maths Recovery approaches from P4-P7 building capacity in all teaching and non-teaching staff through CLPL	Ongoing Aug 18 - June 19	PT All School staff	
Moderate and Revise CPPS Maths & numeracy progressive planners for first and second level and include mental maths , Number Talks and benchmarks.		CT's/SMT DHT MR champion- KL	
Carry out staff training and then Teaching staff to plan maths in a context using DYW and skills for life at its core. Include application of 'maths in real contexts' linking to DYW developments /skills passports		DHT/PT Staff Children	
Staff to undertake CLPL opportunities in teaching of fractions and measure as identified in recent standardised assessment evidence.	Oct inset 18	DHT PT Staff	
Staff to moderate standards and attainment in maths through stage meetings , monitoring and tracking, peer walks on numeracy in a context, Classroom visits and learning and teaching meetings.	ongoing	All teaching staff SMT & MR champion; Staff trained in SEAL approach	
Planning and Assessment Moderate Maths Recovery Assessment - by visiting other schools across the cluster and meeting with Boclair PT maths.		PT /KL/ DHT	
Increase staff awareness and understanding of Dyscalculia as a specific maths learning difficulty Use new Dyscalculia Guidelines to identify children with potential barriers to learning and use appropriate tools to support learner's needs. Investigate digital learning and other resources which will support these learners.		DHT NST	
Establish Numeracy and mathematics tracking record for all classes with areas of difficulty identified and appropriate interventions planned.		PT(KL) and DHT KL DHT/All teaching staff	



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Resource Requirement

Amount allocated from Pupil Equity Fund		£87,600
Staffing	Class Teacher - 1fte £44,503	
Resources	Additional digital resources to supplement our ICT provision - Apps, Numeracy and Maths programmes; Parent prompt leaflets and video clips to support learning at home Printing of support resource pack (Clackmannanshire planners and exemplars)	

Professional Learning

Additional Twilight training for staff in SEAL approaches and Number Talks
CLPL and working groups to moderate resources and increase staff confidence in judgements of achievement of level
Peer visits and walks with numeracy as focus - sharing good practice
Visits to other schools similar in context to CPPS.

Improvement Priority 2	Outcome/Impact	Links to NIF Priorities and Drivers/EDC NIF Implementation Plan
3.1 Ensuring Wellbeing, Equality and Inclusion	H&WB programme to be reviewed based on consultation with stakeholders. Staff development in use of specific resources to support H&W (PAtHs, BB, Mindfulness, and core progs) Learners experience early and appropriate intervention enabling them to achieve their potential - tracking H&W Learners are fully involved in identifying and tracking their skills for Learning, Life and Work Class charters have direct impact on daily interactions. Assemblies and family grouping linked to UNCRC. Children able to speak with confidence and knowledge relating to UNCRC and understanding demonstrated in daily behaviour.	<ul style="list-style-type: none"> Closing the attainment gap between the most and least disadvantaged Improvement in children and young people's health and wellbeing Improvement in employability skills and sustained, positive school-leaver destinations for all young people To involve parents/carers and pupils in building capacity within the school

Targets

Continue to improve outcomes for all our learners by:

- Further enhancing our Health and Wellbeing approaches through the development of a progressive programme across all levels
- To audit and extend Enterprise, Partnership working and DYW skills focus within planning and Learning and Teaching.
- Children can use H&W questionnaire to help them assess their own wellbeing and identify what support they need where appropriate
- Develop profiling for skills for learning, life and work and wider achievements including skills passport. Further extend STEM linked to DYW through OPAL
- All stakeholders will participate in Rights respecting School programme and accreditation - Silver
- To engage in a Family Learning/Parental Engagement programme to ensure Equity and Excellence for all with a focus on improving outcomes for children in SIMD 1&2.



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Action	Timescale	Responsibility	Progress update
H&WB programme reviewed based on consultation with stakeholders:	Aug-Oct 18	Working Group/HT	
CLPL needs progressed eg Emotion Coaching/PaTHS/Bounceback Staff skills developed as required in nursery, school,	"	Working Group/Autism Advisor/HT	
Working groups to review programmes and develop progressive programme to include main aspects of H&W. Continue to integrate cooking within programme - following on from Good Food resources and training	"	Working Group/AC/HT/AA	
Pilot Glow Forms from P4-P7 to track pupils H&W attitudes and develop structure to track and identify next steps for individuals at tracking meetings.	Pre - August 18 Post May 18 Ongoing	SMT	
1.Review and Audit provision for DYW entitlements <ul style="list-style-type: none"> Staff training to increase awareness of NIF develop skills focus and wider achievement relating to DYW. Familiarise staff with DYW Entitlements, Expectations and 'I cans'. Engage with DYW Careers Education Standard (3-18) including the self evaluation wheel. Introduce staff to CLPL opportunities and resource support from Scotland's Enterprising Schools group. Continue to focus on opportunities for partnership working with outside agencies to enhance IDL and learning in context. 	Aug Inset Day	CT's/SMT PT (EMcL)/ D D	
2.Communication and Parental Engagement <ul style="list-style-type: none"> Skills passport (include digital option for use with Seesaw profiles) Further develop the tracking of school and wider achievements and identify pupils and families to target. Engaging parents to encourage discussions about skills for learning, life and work in everyday home life. 	Oct 18 ongoing	PT (EMcL)	
3. Quality Assurance in place to monitor and moderate including <ul style="list-style-type: none"> Monitoring & Tracking Meetings Learning and teaching meetings - are enterprise and opportunities for partnership working evident in planning? 	ongoing	CT's/SMT PT (EMcL)	
4. Develop pupils' skills for learning, life and work with a focus on creativity, team work and problem solving through STEM focussed OPAL	Sept-Dec 2018	PT (E McL)	
10.Family Learning Assistant to develop opportunities to build programme by providing targeted support for families in SIMD 1&2 as appropriate to improve outcomes.	Oct 17-June 18	SMT FSW	
11. Families Connect programme to be carried out with P1 parents and carers including pre and post questionnaires to evaluate impact. Family Literacy Project pilot in P2 - working with Supporting Families Worker and Early Years Support Teacher to build a programme encouraging enjoyment and engagement in reading.	Aug 18 inset September 2017	HT, Rachael Wright, Aileen Donaghey CT	



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1 Continue to review and adapt policies and pupil committees in order to link to UNCRC.	Ongoing	LW/SMT	
2. Programmes of study to be refreshed to ensure effective opportunities for learning about UNCRC articles.	On going	LW/SMT	
3. Record learning opportunities linking to UNCRC in planning documentation.	ongoing	Class Teachers/SMT monitor	
5. Class charters to be continued, and playground charters devised this year	Aug 2018 ongoing	Class teachers/Play Pals Pupils /CAs/SLAs	
6. Continued staff training on Rights Respecting Schools towards silver accreditation.	Inset day Aug 18 Follow up Feb 18	RC/LW/OF	
7. Encourage parental involvement and conduct post questionnaire	Ongoing	Working Party/ LW	

Resource Requirement

Amount allocated from Pupil Equity Fund	£87,600
Staffing	Family Support Worker £17,500 approx Part allocation from 1fte additional staffing to allow Autism Advisor to work alongside staff
Resources	Resources to support H&WB programmes;; Printed support resources and info for parents/carers / PAThS Resources Families Connect Training and resources pack; Cover budget for CLPL

Professional Learning

- Staff development and training on RRS
- In-house CLPL on ACES and resources to support development of H&WB
- Families Connect Programme - staff awareness raising of programme and rationale behind it.

Improvement Priority 3	Outcome/Impact	Links to NIF Priorities and Drivers/EDC NIF Implementation Plan
2.3 -Learning, Teaching and Assessment	<ul style="list-style-type: none"> • Children and young people's attainment and achievement is improved • Professional Learning will lead to increased confidence of all staff and impact positively on attainment for all children. • Increased staff confidence in assessment and moderation using benchmarks for achievement of a level 	Raising Attainment in Literacy Closing the Poverty Related Attainment Gap Assessing Children's Progress



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Targets

To continue to improve outcomes for learners by:

- Developing our assessment strategy to meet the needs of our school and Nursery including moderation to support attainment of a level using benchmarks
- Further embedding 'learning through play' approaches at Early Level and into P2, with particular focus on developing observations and use of e-journals .
- Continuing to further enhance Digital Learning across the school and Nursery

Action	Timescale	Responsibility	Progress update
1. Assessment strategy is reviewed to ensure it is fit for our purposes; Procedures and timetable revised to include standardised, summative and formative assessment. Evidence files to be consistent	Sept 18 ongoing to Feb 19 Evaluate Feb inset	SMT All staff	
2. Continue to build on Learning through Play by engaging EYW to work across Early Level, auditing environment, resources and building on outdoor learning opportunities.	Aug 18 ongoing	HT Early Level staff PT	
3. Staff development and training for Early Level staff to include attending PLC's and visiting other schools to share good practice. Include roll out into P2 and training for staff	" "		
4. Involve parent and pupil voice in the ongoing development of environment and strategies	Question of the term Term 1 and Term 3		
1. Continue to develop staff skills and confidence in using digital technologies to enhance teaching and learning approaches including visits to other schools	Ongoing Oct inset training	DHT /ICT Cordinator All staff	
2. Pilot programmes of study for Digital Literacy and ICT ensuring skills development and progression.	By June 2018	ICT Coordinator	

Resource Requirement

Amount allocated from Pupil Equity Fund	£87,600
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Resources	ICT and Digital Learning resources £11,183
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Professional Learning

Professional reading and dialogue - examining assessment strategies; piloting revised procedures and evaluating Early Level PLC's and sharing good practice - continuing training in Play2Learn for staff new to play 2 learn model this year
Continue to upskill staff in digital learning including Ipad Training for all staff and support staff to enhance teaching and learning approaches